

Sundown Mountain (program located at Shadow Ridge High School) - Dysart Unified School District
(School Year 2013 – 2014)

Sundown Mountain was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – *Improve conditions for learning in eligible schools by utilizing valid and reliable data*

Objective 1 – Intervention schools will experience a [decrease in the percentage of students who report personal harassment or bullying on school property](#).

Objective 2 – Intervention schools will experience [an improvement in their school safety score](#).

Objective 4 – Intervention schools [will experience a decrease in the percentage of students that are offered, sold or given an illegal substance on campus](#).

During the 2013/14 school year, this high school had a climate index of 58. To improve the climate of the school, the following universal and targeted interventions were selected:

Check In, Check Out (CICO)

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

Functional Behavior Assessments (FBA)

FBA is a structured, intensive, evidence-based, behavior intervention strategy, utilizing a team-based approach to address individual student problem behavior.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from leaning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.

Too Good For Drugs and Violence (TGFDV)

TGFDV is a school-based prevention program that builds resiliency by providing students the knowledge and social skills to resist peer pressures, manage emotions, and solve problems.